Mara Sapon-Shevin, *Syracuse University*
Katherine Scantelbury, *University of Delaware*
Marlene L. Scardamalia, *Ontario Institute Studies in Education*
Patricia L. Scharer, *Ohio State University*
James Scheurich, *University of Texas, Austin*
Joan Schine, *Independent Consultant*
Alan H. Schoenfield, *University of California*
Donald A. Schon, *Massachusetts Institute of Technology*
Jane Schubert, *Institute for International Research*
William Schubert, *University of Illinois, Chicago*
Charol Shakeshaft, *Hofstra University*
Carolyn Shields, *University of British Columbia*
Robert Slavin, *Johns Hopkins University*
James Slotta, *University of California, Berkeley*
John K. Smith, *University of Northern Iowa*
Marshall S. Smith, *U.S. Department of Education*
Philip L. Smith, *Ohio State University*
Mark A. Smylie, *University of Illinois, Chicago*
Richard E. Snow, *Stanford University*
Lauren A. Sosniak, *University of California, Berkeley*
Bernard Spodek, *University of Illinois, Urbana–Champaign*
Robert Stake, *University of Illinois, Urbana–Champaign*
Robert J. Sternberg, *Yale University*
Lynda Stone, *University of North Carolina, Chapel Hill*
Michael J. Streibel, *University of Wisconsin, Madison*
Gary Sykes, *Michigan State University*
William Tate, *University of Wisconsin, Madison*
Bruce Thompson, *Texas A&M University*
William G. Tierney, *University of Southern California*
Linda Tillman, *University of New Orleans*
Kenneth Tobin, *Florida State University*
Richard Valencia, *University of Texas, Austin*
Elizabeth J. Vallance, *St. Louis Art Museum*
Jan Van Aalst, *Ontario Institute Studies in Education*
Ernst von Glasersfeld, *University of Massachusetts, Amherst*
Emily Wadsworth, *Purdue University*
Ellen Wahl, *Education Development Center*
Herbert Walberg, *University of Illinois, Chicago*
Richard Walker, *Illinois State Board of Education*
Joel Weiss, *Ontario Institute Studies in Education*
Wayne Welch, *University of Minnesota*
Olga Welsh, *University of Tennessee*
Ian Westbury, *University of Illinois, Urbana–Champaign*
James A. Whitson, *University of Delaware*
Donald Willower, *Pennsylvania State University*
Carol S. Witherell, *Lewis and Clark College*
E. David Wong, *Michigan State University*
Anita E. Woolfolk Hoy, *Ohio State University*

Indexes for Volume 25, 1996, of the *Educational Researcher*

Author Index

Alexander, Patricia A., Murphy, P. Karen, & Woods, Bradford S. No. 3, p. 31
Anderson, John R., Reder, Lynne M., & Simon, Herbert A. No. 4, p. 5
Ashton, Patricia T. No. 9, p. 21
Ball, Deborah Loewenberg & Cohen, David K. No. 9, p. 6
Baumann, James F. No. 7, p. 29
Berliner, David C. No. 8, p. 47
Biddle, Bruce J. No. 9, p. 12
Blumenfeld, Phyllis C., Marx, Ronald W., Soloway, Elliot, & Krajcik, Joseph. No. 8, p. 37
Bracey, Gerald W. No. 1, p. 5
Bresler, Liora. See Wasser, Judith Davidson.
Carpenter, Thomas P. See Hiebert, James.
Casanova, Ursula. No. 8, p. 30
Clandinin, D. Jean & Connelly, F. Michael. No. 3, p. 24
Clark, Donald C., & Clark, Sally N. No. 9, p. 18
Clark, Sally N. See Clark, Donald C.
Cohen, David K. See Ball, Deborah Loewenberg
Connelly, F. Michael. See Clandinin, D. Jean.
Cooper, Harris. No. 1, p. 29
Corno, Lyn. No. 8, p. 27
Covington, Martin V. No. 8. p. 24
Darling-Hammond, Linda. No. 6, p. 5
Donmoyer, Robert. No. 2, p. 19
Donmoyer, Robert. No. 3, p. 4
Donmoyer, Robert. No. 4, p. 4
Donmoyer, Robert. No. 7, p. 4
Donmoyer, Robert. No. 8, p. 2
Donmoyer, Robert. No. 9, p. 2
Doyle, Mary Ann. No. 4, p. 28
Edirisooriya, Gunapala. No. 6, p. 25
Fennema, Elizabeth. See Hiebert, James.
Fetterman, David M. No. 4, p. 23
Fuson, Karen. See Hiebert, James.
Gage, N. L. No. 3, p. 5
Garcia, George F. & Garcia, Mary. No. 8, 34
Garcia, Mary. See Garcia, George F.
Garrison, James. No. 6, p. 21
Gentile, J. Ronald. No. 7, p. 37
Giroux, Henry A. No. 2, p. 31
Good, Thomas L. No. 8, p. 4
Hargreaves, Andy. No. 1, p. 12
Hatch, Thomas. No. 7, p. 40
Hiebert, Elfrieda H. No. 7, p. 26
Hiebert, James, Carpenter, Thomas P., Fennema, Elizabeth, Fuson, Karen, Human, Piet, Murray, Hanlie, Olivier, Alwyn, & Wearne, Diane. No. 4, p. 12
House, Ernest R. No. 7, p. 6
Human, Piet. See Hiebert, James.
Jones, Lyle V. No. 7, p. 15
Jones, Noel. See Pinnell, Gay Su.
Kessels, Jos. P. A. M., & Korthagen, Fred A. No. 3, p. 17
Korthagen, Fred A. See Kessels, Jos. P. A. M.
Krajcik, Joseph. See Blumenfeld, Phyllis C.

Mara Sapon-Shevin, *Syracuse University*
Katherine Scantelbury, *University of Delaware*
Marlene L. Scardamalia, *Ontario Institute Studies in Education*
Patricia L. Scharer, *Ohio State University*
James Scheurich, *University of Texas, Austin*
Joan Schine, *Independent Consultant*
Alan H. Schoenfield, *University of California*
Donald A. Schon, *Massachusetts Institute of Technology*
Jane Schubert, *Institute for International Research*
William Schubert, *University of Illinois, Chicago*
Charol Shakeshaft, *Hofstra University*
Carolyn Shields, *University of British Columbia*
Robert Slavin, *Johns Hopkins University*
James Slotta, *University of California, Berkeley*
John K. Smith, *University of Northern Iowa*
Marshall S. Smith, *U.S. Department of Education*
Philip L. Smith, *Ohio State University*
Mark A. Smylie, *University of Illinois, Chicago*
Richard E. Snow, *Stanford University*
Lauren A. Sosniak, *University of California, Berkeley*
Bernard Spodek, *University of Illinois, Urbana–Champaign*
Robert Stake, *University of Illinois, Urbana–Champaign*
Robert J. Sternberg, *Yale University*
Lynda Stone, *University of North Carolina, Chapel Hill*
Michael J. Streibel, *University of Wisconsin, Madison*
Gary Sykes, *Michigan State University*
William Tate, *University of Wisconsin, Madison*
Bruce Thompson, *Texas A&M University*
William G. Tierney, *University of Southern California*
Linda Tillman, *University of New Orleans*
Kenneth Tobin, *Florida State University*
Richard Valencia, *University of Texas, Austin*
Elizabeth J. Vallance, *St. Louis Art Museum*
Jan Van Aalst, *Ontario Institute Studies in Education*
Ernst von Glasersfeld, *University of Massachusetts, Amherst*
Emily Wadsworth, *Purdue University*
Ellen Wahl, *Education Development Center*
Herbert Walberg, *University of Illinois, Chicago*
Richard Walker, *Illinois State Board of Education*
Joel Weiss, *Ontario Institute Studies in Education*
Wayne Welch, *University of Minnesota*
Olga Welsh, *University of Tennessee*
Ian Westbury, *University of Illinois, Urbana–Champaign*
James A. Whitson, *University of Delaware*
Donald Willower, *Pennsylvania State University*
Carol S. Witherell, *Lewis and Clark College*
E. David Wong, *Michigan State University*
Anita E. Woolfolk Hoy, *Ohio State University*

Indexes for Volume 25, 1996, of the *Educational Researcher*

Author Index

Alexander, Patricia A., Murphy, P. Karen, & Woods, Bradford S. No. 3, p. 31
Anderson, John R., Reder, Lynne M., & Simon, Herbert A. No. 4, p. 5
Ashton, Patricia T. No. 9, p. 21
Ball, Deborah Loewenberg & Cohen, David K. No. 9, p. 6
Baumann, James F. No. 7, p. 29
Berliner, David C. No. 8, p. 47
Biddle, Bruce J. No. 9, p. 12
Blumenfeld, Phyllis C., Marx, Ronald W., Soloway, Elliot, & Krajcik, Joseph. No. 8, p. 37
Bracey, Gerald W. No. 1, p. 5
Bresler, Liora. See Wasser, Judith Davidson.
Carpenter, Thomas P. See Hiebert, James.
Casanova, Ursula. No. 8, p. 30
Clandinin, D. Jean & Connelly, F. Michael. No. 3, p. 24
Clark, Donald C., & Clark, Sally N. No. 9, p. 18
Clark, Sally N. See Clark, Donald C.
Cohen, David K. See Ball, Deborah Loewenberg
Connelly, F. Michael. See Clandinin, D. Jean.
Cooper, Harris. No. 1, p. 29
Corno, Lyn. No. 8, p. 27
Covington, Martin V. No. 8. p. 24
Darling-Hammond, Linda. No. 6, p. 5
Donmoyer, Robert. No. 2, p. 19
Donmoyer, Robert. No. 3, p. 4
Donmoyer, Robert. No. 4, p. 4
Donmoyer, Robert. No. 7, p. 4
Donmoyer, Robert. No. 8, p. 2
Donmoyer, Robert. No. 9, p. 2
Doyle, Mary Ann. No. 4, p. 28
Edirisooriya, Gunapala. No. 6, p. 25
Fennema, Elizabeth. See Hiebert, James.
Fetterman, David M. No. 4, p. 23
Fuson, Karen. See Hiebert, James.
Gage, N. L. No. 3, p. 5
Garcia, George F. & Garcia, Mary. No. 8, 34
Garcia, Mary. See Garcia, George F.
Garrison, James. No. 6, p. 21
Gentile, J. Ronald. No. 7, p. 37
Giroux, Henry A. No. 2, p. 31
Good, Thomas L. No. 8, p. 4
Hargreaves, Andy. No. 1, p. 12
Hatch, Thomas. No. 7, p. 40
Hiebert, Elfrieda H. No. 7, p. 26
Hiebert, James, Carpenter, Thomas P., Fennema, Elizabeth, Fuson, Karen, Human, Piet, Murray, Hanlie, Olivier, Alwyn, & Wearne, Diane. No. 4, p. 12
House, Ernest R. No. 7, p. 6
Human, Piet. See Hiebert, James.
Jones, Lyle V. No. 7, p. 15
Jones, Noel. See Pinnell, Gay Su.
Kessels, Jos. P. A. M., & Korthagen, Fred A. No. 3, p. 17
Korthagen, Fred A. See Kessels, Jos. P. A. M.
Krajcik, Joseph. See Blumenfeld, Phyllis C.

Labaree, David F., & Pallas, Aaron M. No. 5, p. 31
Labaree, David F., & Pallas, Aaron M. No. 5, p. 25
Linn, Marcia C., & Muilenburg, Lawrence. No. 5, p. 18
Lyons, Carol. See Pinnell, Gay Su.
Maehr, Jane M. See Maehr, Martin L.
Maehr, Martin L., & Maehr, Jane M. No. 8, p. 21
Martin, Jane Roland. No. 2, p. 4
Marx, Ronald W. See Blumenfeld, Phyllis C.
McCaslin, Mary. No. 8, p. 13
Mergendoller, John R. No. 8, p. 43
Moss, Pamela A. No. 1, p. 20
Muilenburg, Lawrence. See Linn, Marcia C.
Murphy, P. Karen. See Alexander, Patricia A.
Murray, Frank B. No. 5, p. 28
Murray, Hanlie. See Hiebert, James.
Natriello, Gary. No. 8, p. 7
Olivier, Alwyn. See Hiebert, James.
Pallas, Aaron M. See Labaree, David F.
Phillips, D. C., No. 6. p. 20
Pinnell, Gay Su, Lyons, Carol, & Jones, Noel. No. 7, 23
Prawat, Richard S. No. 6, p. 23
Reder, Lynne M. See Anderson, John R.
Reynolds, Anne. No. 9, p. 24
Sabers, Darrell L., & Sabers, Donna S. No. 8, p. 19
Sabers, Donna S. See Sabers, Darrell L.
Simon, Herbert A. See Anderson, John R.
Slavin, Robert E. No. 9, p. 4
Smylie, Mark A. No. 9, p. 9
Soloway, Elliot. See Blumenfeld, Phyllis C.
Spencer, Dee Ann. No. 9, p. 15
Sternberg, Robert J. No. 2, p. 11
Taylor, Angela R. No. 8, p. 10
Thompson, Bruce. No. 2, p. 26
von Glasersfeld, Ernst. No. 6, p. 19
Wasser, Judith Davidson & Bresler, Liora. No. 5, p. 5
Wearne, Diane. See Hiebert, James.
Weinstein, Rhona S. No. 8, p. 16
Woods, Bradford S. See Alexander, Patricia A.
Zumwalt, Karen. No. 8, p. 40

Book Reviewer Index

Ball, Aretha N. No. 3, p. 37
Denith, Audrey M. See Lugg, Catherine A.
Densmore, Kathleen. No. 5, p. 33
Doyle, Mary Ann. No. 4, p. 28
Jordan, Will J. No. 9, p. 28
Lugg, Catherine A., & Denith, Audrey M. No. 1, p. 35
Wright, Handel Kashope. No. 6, p. 31

Title Index

AERA Editorial Policies Regarding Statistical Significance Testing: Three Suggested Reforms, *by Bruce Thompson*, No. 2, p. 26
Better Ideas: Expanded Funding for Educational Research, *by Bruce J. Biddle*, No. 9, p. 12
Better Preparation of Educational Leaders, *by Donald C. Clark and Sally N. Clark*, No. 9, p. 18
Charter Schools—Another Top-Down Innovation, *by George F. Garcia and Mary Garcia*, No. 8, p. 34
Conceptualizing, Measuring, and Implementing Higher (High or Hire) Standards, *by Darrell L. Sabers and Donna S. Sabers*, No. 8, p. 19
Conditions for American Children, Youth, and Families: Are We "World Class"?, *by Angela R. Taylor*, No. 8, p. 10
Conflict or Compatibility in Classroom Inquiry? One Teacher's Struggle to Balance Teaching and Research, *by James F. Baumann*, No. 7, p. 29
Confronting Counsels of Despair for the Behavioral Sciences, *by N. L. Gage*, No. 3, p. 5
Creating Lifelong Science Learners: What Models Form a Firm Foundation?, *by Marcia C. Linn and Lawrence Muilenburg*, No. 5, p. 18
Dire Straits: The Narrow Vision of the Holmes Group, *by David F. Labaree and Aaron M. Pallas*, No. 5, p. 25
Diverting Attention From Conditions in American Schools, *by Gary Natriello*, No. 8, p. 7
Educational Research in an Era of Paradigm Proliferation: What's a Journal Editor to Do?, *by Robert Donmoyer*, No. 2, p. 19
Educational Researchers Comment on the Education Summit and Other Policy Proclamations From 1983–1996, *by Thomas L. Good*, No. 8, p. 4
Enlarging the Dialogue in Educational Measurement: Voices From Interpretive Research Traditions, *by Pamela A. Moss*, No. 1, p. 20
Focus on Educational Reform and the Role of Research in the Reform Process, A, *by Robert Donmoyer*, No. 7, p. 4
Focus on Learning, A, *by Robert Donmoyer*, No. 4, p. 4
Footnotes to "The Many Faces of Constructivism", *by Ernst von Glasersfeld*, No. 6, p. 19
Framework for Appraising Educational Reforms, A, *by Ernest R. House*, No. 7, p. 6
From Bureaucratic Control to Building Human Capital: The Importance of Teacher Learning in Education Reform, *by Mark A. Smylie*, No. 9, p. 9
High Standards in a Tracked System of Schooling: For Which Students and With What Educational Supports?, *by Rhona S. Weinstein*, No. 8, p. 16
History of the National Assessment of Educational Progress and Some Questions About Its Future, A, *by Lyle V. Jones*, No. 7, p. 15
Hollywood, Race, and the Demonization of Youth: The "Kids" Are Not "Alright," *by Henry A. Giroux*, No. 2, p. 31
Holmes Group's Mystifying Response, The, *by David F. Labaree and Aaron M. Pallas*, No. 5, p. 31
Homework Is a Complicated Thing, *by Lyn Corno*, No. 8, p. 27
Ideas and Their Objects: A Reply to Garrison, *by Richard S. Prawat*, No. 6, p. 23
If the "Kids" Are Not "Alright," I'm "Clueless": Response to a Review by Henry Giroux of the movie *Kids*, *by Thomas Hatch*, No. 7, p. 40
Improving the Preparation of Teachers, *by Patricia T. Ashton*, No. 9, p. 21
International Comparisons and the Condition of American Education, *by Gerald W. Bracey*, No. 1, p. 5
Juxtaposing Articles/Posing Questions: An Introduction and an Invitation, *by Robert Donmoyer*, No. 3, p. 4

Learning With Peers: From Small Group Cooperation to Collaborative Communities, *by Phyllis C. Blumenfeld, Ronald W. Marx, Elliot Soloway, and Joseph Krajcik*, No. 8, p. 37
Moving From Technological Possibility to Richer Student Learning: Revitalized Infrastructure and Reconstructed Pedagogy, *by John R. Mergendoller*, No. 8, p. 43
Myths, Countermyths, and Truths About Intelligence, *by Robert J. Sternberg*, No. 2, p. 11
Narrow and Broad Readings of *Tomorrow's Schools of Education*, The, *by Frank B. Murray*, No. 5, p. 28
Of Squalls and Fathoms: Navigating the Seas of Educational Innovation, *by Patricia A. Alexander, P. Karen Murphy, and Bradford S. Woods*, No. 3, p. 31
Parent Involvement: A Call for Prudence, *by Ursula Casanova*, No. 8, p. 30
Peter McLaren and the Field of Critical Theory, *by Mary Ann Doyle*, No. 4, p. 28
Problem Solving as a Basis for Reform in Curriculum and Instruction: The Case of Mathematics, *by James Hiebert, Thomas P. Carpenter, Elizabeth Fennema, Karen Fuson, Piet Human, Hanlie Murray, Alwyn Olivier, and Diane Wearne*, No. 4, p. 12
Problems of Problem Representation: The Summit's Conception of Student, The, *by Mary McCaslin*, No. 8, p. 13
Reform by the Book, *by Deborah Loewenberg Ball and David K. Cohen*, No. 9, p. 6
Reforming State and Federal Policies to Support Adoption of Proven Practices, *by Robert E. Slavin*, No. 9, p. 4
Relationship Between Theory and Practice: Back to the Classics, The, *by Jos. P. A. M. Kessels and Fred A. Korthagen*, No. 3, p. 17
Research Presentation in a Democratic Society: A Voice From the Audience, *by Gunapala Edirisooriya*, No. 6, p. 25
Response to Ernst von Glasersfeld, *by D. C. Phillips*, No. 6, p. 20
Response to Hiebert: What Difference Does Reading Recovery Make?, *by Gay Su Pinnell, Carol Lyons, and Noel Jones*, No. 7, 23
Revisiting the Question: What Difference Does Reading Recovery Make to an Age Cohort?, *by Elfrieda H. Hiebert*, No. 7, p. 26
Revisiting Voice, *by Andy Hargreaves*, No. 1, p. 12
Right to Learn and the Advancement of Teaching: Research, Policy, and Practice for Democratic Education, The, *by Linda Darling-Hammond*, No. 6, p. 5
"Schools Aren't As Good As They Used to Be; They Never Were", *by Martin L. Maehr and Jane M. Maehr*, No. 8, p. 21
Setbacks in "The Advancement of Learning"?, *by J. Ronald Gentile*, No. 7, p. 37
Simple Answers: Alternative Teacher Certification, *by Karen Zumwalt*, No. 8, p. 40
Situated Learning and Education, *by John R. Anderson, Lynne M. Reder, and Herbert A. Simon*, No. 4, p. 5
Speaking Power to Truth: Reflections of an Educational Researcher After 4 years of School Board Service, *by Harris Cooper*, No. 1, p. 29
Talking "Truth" to Power, *by Robert Donmoyer*, No. 8, p. 2
Talking "Truth" to Power: The Conversation Continues, *by Robert Donmoyer*, No. 9, p. 2
Teachers and Educational Reform, *by Dee Ann Spencer*, No. 9, p. 15
Teachers' Professional Knowledge Landscapes: Teacher Stories—Stories of Teachers—School Stories—Stories of Schools, *by D. Jean Clandinin and F. Michael Connelly*, No. 3, p. 24
The Myth of Intensification, *by Martin V. Covington*, No. 8, p. 24
There's Too Much to Teach: Cultural Wealth in an Age of Scarcity, *by Jane Roland Martin*, No. 2, p. 4
Under the Microscope: Investing the Annual Meeting Proposal Review Process, *by Anne Reynolds*, No. 9, p. 24
Uninvited Comments From an Uninvited Guest, *by David C. Berliner*, No. 8, p. 47
Unity of the Activity: A Response to Prawat, The, *by James Garrison*, No. 6, p. 21
Videoconferencing On-Line: Enhancing Communications Over the Internet, *by David M. Fetterman*, No. 4, p. 23
Working in the Interpretive Zone: Conceptualizing Collaboration in Qualitative Research Teams, *by Judith Davidson Wasser and Liora Bresler*, No. 5, p. 5

Books Reviewed

Beating the Odds: How the Poor Get to College, *by Arthur Levine and Jana Nidiffer*, No. 9, p. 28
Critical Pedagogy and Predatory Culture: Oppositional Politics in a Postmodern Era, *by Peter McLaren*, No. 4, p. 28
End of Work: The Decline of the Global Labor Force and the Dawn of the Post-Market Era, The, *by Jeremy Rifkin*, No. 5, p. 33
Exchanging Writing, Exchanging Cultures: Lessons in School Reform from the United States and Great Britain, *by Sarah Warshauer Freedman*, No. 3, p. 37
Life in Schools: An Introduction to Critical Pedagogy in the Foundations of Education, *by Peter McLaren*, No. 4, p. 28
Race, Culture, and the City: A Pedagogy for Black Urban Struggle, *by Stephen Nathan Haymes*, No. 6, p. 31
Schooling as a Ritual Performance: Towards a Political Economy of Educational Symbols & Gestures, *by Peter McLaren*, No. 4, p. 28
Workin' for a Livin', *by Joe L. Kincheloe*, No. 1, p. 35

Continued from p. 17

and teaching. Dordrecht, The Netherlands: Kluwer.
Rowan, B. (1994). Comparing teachers' work with work in other occupations: Notes on the professional status of teaching. *Educational Researcher, 23*(6), 4–17, 21.
Schools crumbling. (1996, June 26). *The Arizona Republic*, p. 1.
Semel, S. F., Cookson, P. W., & Sadovnik, A. R. (1992). United States. In P. W. Cookson, A. R. Sadovnik, & S. F. Semel (Eds.), *International handbook of educational reform* (pp. 443–471). New York: Greenwood Press.
Spencer, D. A. (1996). Teaching as women's work. In B. J. Biddle, T. L. Good, & I. F. Goodson (Eds.), *International handbook of teachers and teaching*. Dordrecht, The Netherlands: Kluwer.
Study calls poor teacher training a 'national shame.' (1996, September 13). *Los Angeles Times*, p. 1.
Teachers get failing grades. (1996, September 13). *The Arizona Republic*, pp. 1, 16.
United States Department of Labor. (1991). *The dictionary of occupational titles* (4th ed., rev., Vols 1 & 2). Washington, DC: Author.

Manuscript received October 15, 1996
Accepted October 21, 1996